

Grade 6

Lesson	National Sexuality Education Standards
6.1	<p>AP.8.AI.1 Identify accurate and credible sources of information about sexual health.</p> <p>PD.8.AI.1 Identify medically accurate sources of information about puberty, adolescent development and sexuality.</p> <p>PS.8.AI.1 Identify sources of support such as parents or other trusted adults that they can go to if they or someone they know is being bullied, harassed, abused or assaulted.</p>
6.2	<p>HR.8.IC.1 Demonstrate communication skills that foster healthy relationships.</p>
6.3	<p>HR.8.CC.1 Compare and contrast the characteristics of healthy and unhealthy relationships.</p> <p>HR.8.SM.1 Explain the criteria for evaluating the health of a relationship.</p> <p>HR.8.CC.2 Describe the potential impacts of power differences such as age, status or position within relationships.</p> <p>HR.8.CC.3 Analyze the similarities and differences between friendships and romantic relationships.</p> <p>HR.8.CC.4 Describe a range of ways people express affection within various types of relationships.</p> <p>HR.8.IC.2 Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others.</p> <p>PS.8.SM.2 Demonstrate ways they can respond when someone is being bullied or harassed.</p> <p>PS.8.CC.3 Explain that no one has the right to touch anyone else in a sexual manner if they do not want to be touched.</p>
6.4	<p>AP.8.CC.1 Describe the male and female sexual and reproductive systems including body parts and their functions.</p> <p>PD.8.CC.1 Describe the physical, social, cognitive and emotional changes of adolescence.</p>

	<p>PR.8.CC.1 Define sexual intercourse and its relationship to human reproduction.</p>
6.5	<p>AP.8.CC.1 Describe the male and female sexual and reproductive systems including body parts and their functions.</p> <p>PD.8.CC.1 Describe the physical, social, cognitive and emotional changes of adolescence.</p> <p>PR.8.CC.1 Define sexual intercourse and its relationship to human reproduction.</p>
6.6	<p>AP.8.CC.1 Describe the male and female sexual and reproductive systems including body parts and their functions.</p> <p>PD.8.CC.1 Describe the physical, social, cognitive and emotional changes of adolescence.</p> <p>PR.8.CC.1 Define sexual intercourse and its relationship to human reproduction.</p>
6.7	<p>PR.8.CC.2 Define sexual abstinence as it relates to pregnancy prevention.</p> <p>PR.8.IC.1 Demonstrate the use of effective communication skills to support one's decision to abstain from sexual behaviors.</p> <p>SH.8.CC.2 Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each.</p> <p>SH.8.INF.1 Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors.</p>
6.8	<p>PD.8.DM.1 Demonstrate the use of a decision-making model and evaluate possible outcomes of decisions adolescents might make.</p> <p>PR.8.DM.1 Apply a decision-making model to various sexual health decisions.</p>
6.9	<p>PR.8.DM.1 Apply a decision-making model to various sexual health decisions.</p> <p>HR.8.IC.1 Demonstrate communication skills that foster healthy relationships.</p>

Grade 7

Lesson	National Sexuality Education Standards
7.1	AP.8.AI.1 Identify accurate and credible sources of information about sexual health.

	<p>PD.8.AI.1 Identify medically-accurate sources of information about puberty, adolescent development and sexuality.</p> <p>PR.8.AI.1 Identify medically-accurate resources about pregnancy prevention and reproductive health care.</p> <p>PR.8.DM.1 Apply a decision-making model to various sexual health decisions.</p> <p>HR.8.INF.1 Analyze the ways in which friends, family, media, society and culture can influence relationships.</p> <p>PS.8.AI.1 Identify sources of support such as parents or other trusted adults that they can go to if they or someone they know is being bullied, harassed, abused or assaulted</p>
<p>7.2</p>	<p>PD.8.INF.1 Analyze how friends, family, media, society and culture can influence self concept and body image.</p> <p>PR.8.INF.1 Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors.</p> <p>HR.8.INF.1 Analyze the ways in which friends, family, media, society and culture can influence relationships.</p>
<p>7.3</p>	<p>ID.8.CC.1 Differentiate between gender identity, gender expression and sexual orientation.</p> <p>ID.8.AI.1 Access accurate information about gender identity, gender expression and sexual orientation.</p> <p>ID.8.IC.1 Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.</p> <p>ID.8.CC.2 Explain the range of gender roles.</p> <p>PS.8.SM.1 Describe ways to treat others with dignity and respect.</p> <p>PS.8.ADV.1 Advocate for safe environments that encourage dignified and respectful treatment of everyone.</p>
<p>7.4</p>	<p>ID.8.ADV.1 Develop a plan to promote dignity and respect for all people in the school community.</p>

	<p>PS.8.CC.1 Describe situations and behaviors that constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence.</p> <p>PS.8.SM.1 Describe ways to treat others with dignity and respect.</p> <p>PS.8.ADV.1 Advocate for safe environments that encourage dignified and respectful treatment of everyone.</p> <p>PS.8.CC.2 Discuss the impacts of bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence and why they are wrong.</p> <p>PS.8.SM.2 Demonstrate ways they can respond when someone is being bullied or harassed.</p>
<p>7.5</p>	<p>SH.8.CC.2 Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each.</p> <p>HR.8.SM.1 Explain the criteria for evaluating the health of a relationship.</p> <p>HR.8.CC.4 Describe a range of ways people express affection within various types of relationships.</p> <p>PS.8.CC.3 Explain that no one has the right to touch anyone else in a sexual manner if they do not want to be touched.</p>
<p>7.6</p>	<p>PR.8.CC.2 Define sexual abstinence as it relates to pregnancy prevention.</p> <p>PR.8.INF.1 Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors.</p> <p>PR.8.IC.1 Demonstrate the use of effective communication skills to support one's decision to abstain from sexual behaviors.</p> <p>SH.8.INF.1 Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors.</p>
<p>7.7</p>	<p>PR.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p> <p>SH.8.CC.1 Define STDs, including HIV, and how they are and are not transmitted.</p> <p>SH.8.AI.1 Identify medically accurate information about STDs, including HIV.</p>

	<p>SH.8.CC.2 Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each.</p> <p>SH.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p>
7.8	<p>PR.8.AI.1 Identify medically-accurate resources about pregnancy prevention and reproductive health care.</p> <p>PR.8.SM.1 Describe the steps to using a condom correctly.</p> <p>PR.8.CC.4 Define emergency contraception and its use.</p> <p>PR.8.AI.2 Identify medically accurate information about emergency contraception.</p> <p>SH.8.GS.1 Develop a plan to eliminate or reduce risk for STDs, including HIV.</p>
7.9	<p>PD.8.DM.1 Demonstrate the use of a decision-making model and evaluate possible outcomes of decisions adolescents might make.</p> <p>PR.8.IC.2 Demonstrate the use of effective communication and negotiation skills about the use of contraception including abstinence and condoms.</p> <p>HR.8.IC.1 Demonstrate communication skills that foster healthy relationships.</p> <p>HR.8.IC.2 Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others.</p>

Grade 8

Lesson	National Sexuality Education Standards
8.1	<p>AP.8.AI.1 Identify accurate and credible sources of information about sexual health.</p> <p>PD.8.AI.1 Identify medically-accurate sources of information about puberty, adolescent development and sexuality.</p> <p>PR.8.AI.1 Identify medically-accurate resources about pregnancy prevention and reproductive health care.</p> <p>PS.8.AI.1 Identify sources of support such as parents or other trusted adults that they can go to if they or someone they know is being bullied, harassed, abused or assaulted.</p>

	<p>PS.8.IC.1 Demonstrate ways to communicate with trusted adults about bullying, harassment, abuse or assault.</p>
8.2	<p>HR.8.CC.1 Compare and contrast the characteristics of healthy and unhealthy relationships.</p> <p>HR.8.SM.1 Explain the criteria for evaluating the health of a relationship.</p> <p>HR.8.CC.2 Describe the potential impacts of power differences such as age, status or position within relationships.</p> <p>HR.8.CC.3 Analyze the similarities and differences between friendships and romantic relationships.</p> <p>PS.8.CC.1 Describe situations and behaviors that constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence.</p> <p>PS.8.AI.1 Identify sources of support such as parents or other trusted adults that they can go to if they or someone they know is being bullied, harassed, abused or assaulted.</p> <p>PS.8.CC.2 Discuss the impacts of bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence and why they are wrong.</p> <p>PS.8.CC.3 Explain that no one has the right to touch anyone else in a sexual manner if they do not want to be touched.</p> <p>PS.8.CC.4 Explain why a person who has been raped or sexually assaulted is not at fault.</p>
8.3	<p>PR.8.DM.1 Apply a decision-making model to various sexual health decisions.</p> <p>SH.8.CC.2 Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each.</p> <p>SH.8.INF.1 Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors.</p>
8.4	<p>PR.8.AI.1 Identify medically-accurate resources about pregnancy prevention and reproductive health care.</p> <p>PR.8.SM.1 Describe the steps to using a condom correctly.</p>

	<p>PR.8.CC.4 Define emergency contraception and its use.</p> <p>PR.8.AI.2 Identify medically accurate information about emergency contraception.</p> <p>SH.8.GS.1 Develop a plan to eliminate or reduce risk for STDs, including HIV.</p> <p>SH.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p>
8.5	<p>PR.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p> <p>SH.8.CC.1 Define STDs, including HIV, and how they are and are not transmitted.</p> <p>SH.8.AI.1 Identify medically accurate information about STDs, including HIV.</p> <p>SH.8.AI.2 Identify local STD and HIV testing and treatment resources.</p>
8.6	<p>PR.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p> <p>SH.8.AI.1 Identify medically accurate information about STDs, including HIV.</p> <p>SH.8.CC.3 Describe the signs, symptoms and potential impacts of STDs, including HIV.</p>
8.7	<p>PR.8.IC.1 Demonstrate the use of effective communication skills to support one’s decision to abstain from sexual behaviors.</p> <p>PR.8.IC.2 Demonstrate the use of effective communication and negotiation skills about the use of contraception including abstinence and condoms.</p> <p>SH.8.IC.1 Demonstrate the use of effective communication skills to reduce or eliminate risk for STDs, including HIV.</p>
8.8	<p>PR.8.CC.2 Define sexual abstinence as it relates to pregnancy prevention.</p> <p>PR.8.IC.1 Demonstrate the use of effective communication skills to support one’s decision to abstain from sexual behaviors.</p> <p>PR.8.DM.1 Apply a decision-making model to various sexual health decisions.</p>
8.9	Varies based on project.