

Grade 9

Lesson	National Sexuality Education Standards
9.1	<p>PR.12.AI.1 Access medically accurate information about contraceptive methods, including abstinence and condoms.</p> <p>PR.12.DM.1 Apply a decision-making model to choices about contraception, including abstinence and condoms.</p>
9.2	<p>AP.12.CC.1 Describe the human sexual response cycle, including the role hormones play.</p>
9.3	<p>ID.12.INF.1 Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity.</p> <p>ID.12.SM.1 Explain how to promote safety, respect, awareness and acceptance.</p> <p>PR.12.INF.1 Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors.</p> <p>PR.12.IC.1 Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors.</p>
9.4	<p>ID.12.CC.1 Differentiate between biological sex, sexual orientation, and gender identity and expression.</p> <p>ID.12.SM.1 Explain how to promote safety, respect, awareness and acceptance.</p> <p>ID.12.CC.2 Distinguish between sexual orientation, sexual behavior and sexual identity.</p> <p>PS.12.ADV.1 Advocate for safe environments that encourage dignified and respectful treatment of everyone.</p>
9.5	<p>PR.12.CC.1 Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms.</p> <p>PR.12.AI.1 Access medically accurate information about contraceptive methods, including abstinence and condoms.</p> <p>PR.12.SM.1 Describe the steps to using a condom correctly.</p> <p>PR.12.CC.2 Define emergency contraception and describe its mechanism of action.</p>

	<p>PR.12.AI.2 Access medically accurate information and resources about emergency contraception.</p> <p>PR.12.CC.3 Identify the laws related to reproductive and sexual health care services (i.e., contraception, pregnancy options, safe surrender policies, prenatal care).</p>
<p>9.6</p>	<p>PR.12.SM.1 Describe the steps to using a condom correctly.</p> <p>SH.12.CC.1 Describe common symptoms of and treatments for STDs, including HIV.</p> <p>SH.12.AI.1 Explain how to access local STD and HIV testing and treatment services. S</p> <p>H.12.SM.1 Analyze individual responsibility about testing for and informing partners about STDs and HIV status.</p> <p>SH.12.INF.1 Analyze factors that may influence condom use and other safer sex decisions.</p> <p>SH.12.AI.2 Access medically accurate prevention information about STDs, including HIV.</p> <p>SH.12.GS.1 Develop a plan to eliminate or reduce risk for STDs, including HIV.</p> <p>SH.12.ADV.1 Advocate for sexually active youth to get STD/HIV testing and treatment.</p> <p>SH.12.CC.3 Describe the laws related to sexual health care services, including STD and HIV testing and treatment.</p>
<p>9.7</p>	<p>PR.12.CC.1 Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms.</p> <p>PR.12.INF.1 Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors.</p> <p>SH.12.GS.1 Develop a plan to eliminate or reduce risk for STDs, including HIV.</p> <p>SH.12.ADV.1 Advocate for sexually active youth to get STD/HIV testing and treatment.</p> <p>HR.12.CC.2 Describe a range of ways to express affection within healthy relationships.</p>

	<p>HR.12.INF.2 Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent to sexual activity.</p>
<p>9.8</p>	<p>PR.12.INF.1 Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors.</p> <p>PR.12.IC.1 Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors.</p> <p>SH.12.IC.1 Demonstrate skills to communicate with a partner about STD and HIV prevention and testing.</p> <p>HR.12.CC.1 Describe characteristics of healthy and unhealthy romantic and/or sexual relationships.</p> <p>HR.12.CC.3 Define sexual consent and explain its implications for sexual decision making.</p> <p>HR.12.IC.2 Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior.</p> <p>HR.12.SM.1 Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior.</p> <p>PS.12.ADV.1 Advocate for safe environments that encourage dignified and respectful treatment of everyone.</p> <p>PS.12.INF.1 Describe potential impacts of power differences (e.g., age, status or position) within sexual relationships.</p>
<p>9.9</p>	<p>PD.12.INF.1 Analyze how friends, family, media, society and culture can influence self-concept and body image.</p> <p>HR.12.INF.1 Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship</p> <p>HR.12.CC.4 Evaluate the potentially positive and negative roles of technology and social media in relationships.</p> <p>HR.12.SM.2 Describe strategies to use social media safely, legally and respectfully.</p>

	<p>PS.12.CC.1 Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence.</p> <p>PS.12.INF.2 Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence.</p>
<p>9.10</p>	<p>HR.12.CC.1 Describe characteristics of healthy and unhealthy romantic and/or sexual relationships.</p> <p>HR.12.INF.1 Explain how media can influence one’s beliefs about what constitutes a healthy sexual relationship.</p> <p>HR.12.AI.1 Demonstrate how to access valid information and resources to help deal with relationships.</p> <p>HR.12.IC.1 Demonstrate effective strategies to avoid or end an unhealthy relationship.</p> <p>HR.12.CC.2 Describe a range of ways to express affection within healthy relationships.</p> <p>HR.12.CC.3 Define sexual consent and explain its implications for sexual decision making.</p> <p>HR.12.IC.2 Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior.</p> <p>HR.12.SM.1 Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior.</p> <p>PS.12.CC.1 Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence.</p> <p>PS.12.INF.1 Describe potential impacts of power differences (e.g., age, status or position) within sexual relationships.</p> <p>PS.12.CC.3 Explain why using tricks, threats or coercion in relationships is wrong.</p>
<p>9.11</p>	<p>Varies based on project.</p>